



# Norton College Tewkesbury

## Health and Safety Policy

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## Statement of intent

At Norton College Tewkesbury, we are committed to the health and safety of our staff, pupils and visitors. Ensuring the safety of our community is of paramount importance and this policy reflects our dedication to creating a safe learning environment.

We are committed to:

- Providing a productive and safe learning environment.
- Preventing accidents and any work-related illnesses.
- Compliance with all statutory requirements.
- Minimising risks via assessment and policy.
- Providing safe working equipment and ensuring safe working methods.
- Including all staff and representatives in health and safety decisions.
- Monitoring and reviewing our policies to ensure effectiveness.
- Setting high targets and objectives to develop the school's culture of continuous improvement.
- Ensuring adequate welfare facilities are available throughout our school.
- Ensuring adequate resources are available to address health and safety issues, so far as is reasonably practicable.

Signed by:

\_\_\_\_\_ Headteacher

Date: \_\_\_\_\_

\_\_\_\_\_ Chair of governors

Date \_\_\_\_\_

## Legal framework

- 1.1. This policy has due regard to statutory legislation including, but not limited to, the following:
  - Health and Safety at Work etc. Act 1974
  - Workplace (Health, Safety and Welfare) Regulations 1992
  - Management of Health and Safety at Work Regulations 1999
  - Control of Substances Hazardous to Health Regulations 2002
  - Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
  - The Construction (Design and Management) Regulations 2015
  - The Education (Independent School Standards) Regulations 2014
- 1.2. This policy has due regard to national guidance including, but not limited to, the following:
  - DfE (2014) 'Health and safety: advice on legal duties and powers'
  - DfE (2015) 'Health and safety for school children'
  - DfE (2016) 'Keeping children safe in education'
  - DfE (2017) 'Safe storage and disposal of hazardous materials and chemicals'
  - HSE (2014) 'Sensible health and safety management in schools'

## 2. Duties of the Directors

- 2.1. The Directors, in consultation with the headteacher, will:
  - Ensure familiarity with the requirements of the appropriate legislation and codes of practice.
  - Create and monitor a management structure responsible for health and safety in the school.
  - Ensure there is a detailed and enforceable policy for health and safety, and that the policy is implemented by all.
  - Periodically assess the effectiveness of the policy and ensure any necessary changes are made.
  - Identify risks relating to possible accidents and injuries, and make reasonable adjustments to prevent them occurring.
- 2.2. The Directors endeavours to provide:
  - A safe place for all users of the site including staff, pupils and visitors.
  - Safe means of entry and exit for all site users.
  - Equipment, grounds and systems of work which are safe.
  - Safe arrangements for the handling, storage and transportation of any articles and substances.
  - Safe and healthy working conditions that comply with statutory requirements, codes of practice and guidance.
  - Supervision, training and instruction so that all staff can perform their duties in a healthy and safe manner.

- Where necessary, protective equipment and clothing, along with any necessary guidance and instruction.

### **3. Duties of the headteacher**

- 3.1. The headteacher has the overall responsibility for the day-to-day development and implementation of safe working practices and conditions for all staff, pupils and visitors.
- 3.2. The headteacher will take all reasonably practicable steps to ensure the Health and Safety Policy is implemented by the heads of the appropriate departments and other members of staff.
- 3.3. The headteacher will designate a health and safety officer to be responsible for the day-to-day implementation of the Health and Safety Policy. This person will also be the designated contact with the LA and the HSE where necessary.

### **4. Duties of supervisory staff/department heads**

- 4.1. Supervisory staff will be familiar with the requirements of health and safety legislation.
- 4.2. In addition to general duties, supervisory staff will be responsible for the implementation and operation of the school's Health and Safety Policy in their department, and for areas of responsibility delegated by the headteacher.
- 4.3. Supervisory staff are responsible for adhering to the aspects of health and safety that are outlined in their job descriptions.
- 4.4. Supervisory staff will take a keen interest in the Health and Safety Policy and assist in ensuring all staff, pupils and visitors comply with its requirements.

### **5. Duties of all members of staff**

- 5.1. All members of staff will:
  - Take reasonable care of their own health and safety, and that of others who may be affected by what they do at work.
  - Cooperate with their employers on health and safety matters.
  - Carry out their work in accordance with training and instructions.
  - Inform the employer of any work situation representing a serious and immediate danger, so that remedial action can be taken.
  - Familiarise themselves with the Health and Safety Policy and aspects of their work related to health and safety.
  - Avoid any conduct which puts themselves or others at risk.
  - Be familiar with all requirements laid down by the Directors.
  - Ensure that all staff, pupils and visitors are applying health and safety regulations and adhering to any rules, routines and procedures in place.
  - Ensure all machinery and equipment is in good working order and safe to use, including adequate guards. They will also not allow improper use of such equipment.
  - Use the correct equipment and tools for the job and any protective clothing supplied.

- Ensure any toxic, hazardous or flammable substances are used correctly, and stored and labelled as appropriate.
- Report any defects in equipment or facilities to the designated health and safety officer.
- Take an interest in health and safety matters, and suggest any changes that they feel are appropriate.
- Make suggestions as to how the school can reduce the risk of injuries, illnesses and accidents.
- Exercise good standards of housekeeping and cleanliness.
- Adhere to their common law duty to act as a prudent parent would when in charge of pupils.

## **6. Construction/maintenance of the premises**

- 6.1. When undertaking construction or maintenance work, the school will do so in accordance with The Construction (Design and Management) (CDM) Regulations 2015.
- 6.2. Construction work means:
  - The carrying out of any building, civil engineering or engineering construction work and includes:
    - The construction, alteration, conversion, fitting out, commission, renovation, repair, upkeep, redecoration or other maintenance, decommissioning, demolition or dismantling of a structure;
    - The preparation for an intended structure, including site clearance, exploration, investigation (but not site survey) and excavation (but not pre-construction archaeological investigations), and the clearance or preparation of the site or structure for use or occupation at its conclusion;
    - The installation, commission, maintenance, repair or removal or mechanical, electrical, gas, compressed, air, hydraulic, telecommunications, computer or similar services which are normally fixed within or to a structure;
    - The assembly on site of prefabricated elements to form a structure or the disassembly on site of the prefabricated elements which, immediately before such disassembly, formed a structure;
    - The removal of a structure, or of any product or waste resulting from demolition or dismantling of a structure, or from disassembly of prefabricated elements which immediately before such disassembly formed such a structure.
- 6.3. The headteacher will ensure that all construction and maintenance projects have a formally appointed principal designer and principal contractor.
- 6.4. The headteacher will liaise with the principal contractor to identify if the scope of the project means that it should be notified to the HSE.
- 6.5. The headteacher will hold regular progress meetings with the project team to ensure that all members are carrying out their roles as required.

- 6.6. Where the project is for a new workplace or alterations to an existing workplace, it must also meet the standards set out in The Workplace (Health, Safety and Welfare) Regulations 1992.

## 7. Pupils

7.1. Pupils will:

- Exercise personal responsibility for the health and safety of themselves and others.
- Respond to the instruction of staff given in an emergency.
- Observe the health and safety rules of the school.
- Not misuse, neglect or interfere with items supplied for their, and other pupils', health and safety.

## 8. Training

8.1. The school will ensure that staff members are provided with the health and safety training they need for their job. This may not mean attendance at training courses; it may simply involve providing staff with basic instructions and information about health and safety in the school.

8.2. The headteacher will ensure that at least two staff members are suitably trained in the handling of hazardous chemicals and materials.

8.3. The headteacher will ensure that there are an appropriate number of first-aid trained staff members working within the setting.

8.4. Staff members will be provided with regular training opportunities and have access to support where needed.

## 9. First aid

9.1. The school will ensure ample provision is made for both trained personnel and first-aid equipment on-site.

9.2. The following staff members are trained first-aiders:

| Name           | Expiry date                                 |
|----------------|---|
| Ashlee Trinder | December 2018                               |
| Ashlee Trinder | Refresher course booked 27.11.18 – 27.11.18 |
| Ash Smith      | Full course booked 14.11.18 – 16.11.18      |

9.3. First-aid boxes are located as follows, and the named staff members are responsible for their secure storage and use:

| Location       | Responsible staff member |
|----------------|--------------------------|
| First aid room | Ashlee Trinder           |

|              |                |
|--------------|----------------|
| Admin Office | Ashlee Trinder |
| Staff room   | Ashlee Trinder |

## **10. Contacting the emergency services**

- 10.1. Following an accident/injury, the first-aider will contact the emergency services as necessary, or direct a staff member to do so while they tend to the victim.
- 10.2. If there is no first-aider immediately available, a common-sense judgement will be made by those attending the injured party regarding whether to contact the emergency services.

## **11. Fire safety**

- 11.1. All staff members fully understand and effectively implement the Fire Evacuation Plan.
- 11.2. The headteacher is responsible for certifying that procedures for ensuring that safety precautions are properly managed will be discussed, formulated and effectively disseminated to all staff.
- 11.3. The procedure for fire drills and the use of fire extinguishers will be clear and understood by all staff.
- 11.4. The school will test evacuation procedures on a termly basis.
- 11.5. The evacuation of visitors and contractors will be the responsibility of the person they are visiting or working for.
- 11.6. Firefighting equipment will be checked on an annual basis by an approved contractor.
- 11.7. Fire alarms will be tested weekly from different 'break glass' fire points around the school, and records will be maintained and held in the school office.
- 11.8. Emergency lighting will be tested on a six-monthly basis, and records will be maintained and held in the school office.

## **12. Accident reporting**

- 12.1. All accidents and incidents, including near-misses or dangerous occurrences, will be reported as soon as possible to the nominated health and safety officer using the standard Accident Report Form.
- 12.2. The health and safety officer will be responsible for informing the headteacher if the accident is fatal or a "major injury", as outlined by the HSE.

## **13. Significant accidents**

- 13.1. Significant accidents, as defined in the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, will be reported to the HSE at the earliest opportunity.

13.2. The 'specified injuries' which must be reported include the following:

- Accidents to employees causing either death or major injury
- Accidents resulting in employees being away from work or being unable to perform their normal work duties for more than seven consecutive days (this seven-day period does not include the day of the accident)
- Fractures, other than to fingers, thumbs and toes
- Amputation of an arm, hand, finger, thumb, leg, foot or toe
- Any injury likely to lead to permanent loss of sight or reduction in sight in one or both eyes
- Any crush injury to the head or torso, causing damage to the brain or internal organs
- Any burn injury (including scalding) which covers more than 10 percent of the whole body's surface area or causes significant damage to the eyes, respiratory system or other vital organs
- Any degree of scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or that requires resuscitation or admittance to hospital for more than 24 hours

13.3. Additional reportable occurrences include the following:

- The collapse, overturning or failure of any load-bearing part of any lifting equipment
- The explosion, collapse or bursting of any closed vessel or pipe work
- Electrical short circuit or overload resulting in a fire or explosion
- Unintentional explosion, misfire or failure of demolition to cause the intended collapse, projection of material beyond a site boundary, or injury caused by an explosion
- Any accidental release of a biological agent likely to cause severe human illness
- Any collapse or partial collapse of scaffolding over five metres in height
- When a dangerous substance being conveyed by road is involved in a fire or is released
- The unintended collapse of any building or structure under construction, alteration or demolition, including walls or floors
- Any explosion or fire resulting in the suspension of normal work for over 24 hours
- Any sudden, uncontrolled release in a building of: 200kg or more of flammable liquid, 10kg or more of flammable liquid above its boiling point, 10kg or more of flammable gas, or 500kg or more of these substances if the release is in the open air
- Accidental release of any substances which may damage health
- Serious gas incidents
- Poisonings
- Skin diseases including, but not limited to: occupational dermatitis, skin cancer, chrome ulcer, oil folliculitis/acne
- Lung diseases including, but not limited to: occupational asthma, farmer's lung, asbestosis, mesothelioma

- Infections including, but not limited to: leptospirosis, hepatitis, anthrax, legionellosis, tetanus
- Other conditions such as occupational cancer, certain musculoskeletal disorders, decompression illness and hand-arm vibration syndrome

## **14. Reporting procedure**

- 14.1. Should an incident require reporting to the Incident Control Centre (ICC) (part of the HSE), the health and safety officer, or a person appointed on their behalf, will file a report as soon as is reasonably possible.
- 14.2. The person will complete the relevant report on the HSE website: <http://www.hse.gov.uk/riddor/report.htm>.
- 14.3. The HSE no longer accepts written accident reports, except for in exceptional circumstances. The school will report all accidents and injuries online where possible (using the above link/web address).
- 14.4. Fatal and specified injuries, as outlined in 13.2, may only be reported using the telephone service on 0845 300 9923 (open Monday to Friday 8.30am to 5pm).

## **15. Reporting hazards**

- 15.1. Staff, pupils, contractors and visitors have a legal duty to report any condition or practice they deem to be a hazard.
- 15.2. In the main, reporting should be conducted verbally to the College office as soon as possible, who will then inform the headteacher as appropriate.

## **16. Accident investigation**

- 16.1. All accidents, however small, will be investigated by an appointed party and the outcomes recorded.
- 16.2. The length of time dedicated to each investigation will vary on the seriousness of the accident.
- 16.3. After an investigation takes place, a risk assessment will be carried out, or the existing assessment amended, to avoid reoccurrence of the accident.
- 16.4. The health and safety officer will undertake termly evaluations of all reported incidents. They will then identify patterns and trends in order to take corrective action and minimise the reoccurrence of any incident/illness.

## **17. Our active monitoring system**

- 17.1. It is good practice to actively monitor systems prior to accidents, ill health or incidents taking place; this involves regularly checking compliance procedures and the achievement of objectives. Our procedure for actively monitoring our system includes:
  - Annual audits, including fire risk assessments and health and safety audits.
  - Termly examination of documents to ensure compliance with standards.
  - Termly inspection of premises, plants and equipment.

- Bi-monthly reports and updates to the headteacher & Directors.
- External measures, such as surveys by contractors and service providers, along with visits from Environmental Health and Ofsted.

## **18. Bomb threat procedure**

- 18.1. All staff members fully understand and effectively implement the school's evacuation policy.
- 18.2. In the event of an emergency, the procedures outlined in the policy will be followed.
- 18.3. All staff members are trained in handling bomb threats and have easy access to instructions of the procedure.
- 18.4. Upon receipt of a bomb threat or a suspicious package, staff members will ask the following types of questions, regardless of the call's source (including if the call is from the police):
  - Where is it?
  - What time will the bomb go off?
  - What does the bomb look like and what colour is it?
  - What type of bomb is it and what type of explosive?
  - Who are you?
  - Why are you doing this?
  - Do you have a code word?
- 18.5. The appropriate evacuation procedure will be followed whether staff members believe the threat to be a hoax or not.
- 18.6. Where possible, caller ID or dialling the 1471 service will be used to identify where the call has come from.
- 18.7. Staff should note the time of the call and write down exactly what was said by the person calling, as this may be useful for the police.
- 18.8. Where possible, recording devices will be used whilst receiving a bomb threat.
- 18.9. The staff member receiving the call will contact the headteacher immediately, who will then alert the police and the LA.
- 18.10. The headteacher will decide whether or not to evacuate the building.

## **19. Evacuation**

- 19.1. Norton College Tewkesbury will follow the procedure outlined in the policy in the event of a crisis.
- 19.2. In the event of a fire, the Fire Evacuation Plan will be implemented.
- 19.3. If an evacuation is deemed necessary, the following procedure will take place:
  - All senior staff will be informed of the situation either in person, via the internal computer system, or mobile phones. The evacuation will then take place as per fire drill procedures, except staff will be instructed to:

- Leave all doors and windows open (excluding the area in which the bomb or suspicious package is positioned; this room should be sealed with all windows and doors closed).
- Take all personal items with them, to avoid unnecessary searching.
- Staff and pupils will be asked to make their way to the normal fire assembly area (the area should be moved if close to the area of the bomb or suspicious package).
- Staff will be positioned at all gates leading into the school and nobody will be allowed in or out except for emergency personnel.
- Once the police have arrived, staff will await further instruction from the emergency services.

## **20. Visitors to the school**

20.1. The procedures outlined in the Safeguarding Policy will be implemented by relevant staff when receiving visitors to the school.

## **21. Personal protective equipment (PPE)**

21.1. Norton College Tewkesbury provides employees and pupils who are exposed to a hazard at the school, which cannot be controlled by other means, with PPE.

21.2. PPE means all equipment worn, or held, by staff or pupils which is designed to protect them from specified hazards.

21.3. All staff and pupils will be provided with protective eyewear where required in workshops and laboratories. Visitors will also be supplied with PPE when appropriate.

21.4. Staff and pupils will use the PPE provided, and care for it according to the instructions and training given. They will also report any loss or defects to their superior/class teacher.

21.5. The PPE will fit the wearer properly. Where more than one item of PPE must be worn, they should be compatible and remain effective.

21.6. PPE will not be worn if the hazard is caused by wearing it that is greater than the hazard it is intended to protect the wearer from.

21.7. PPE includes laboratory and workshop equipment such as tool box tools, protective clothing, safety footwear and face masks, PE equipment, ICT equipment, photocopiers and other office equipment, lifting equipment and respiratory protective equipment.

21.8. Clothing which is not specifically designed to preserve the health and safety of the wearer does not constitute as PPE, e.g. school uniform.

21.9. Staff and pupils can expect that any equipment they use is suitable for its intended use and is properly maintained.

21.10. Staff will receive health and safety training in order to ensure they know how to properly use, maintain and store PPE, and how to detect and report faults.

21.11. Equipment manuals are readily available and warning signs are clearly displayed in areas, and on equipment, where PPE is mandatory.

## **22. Maintaining equipment**

22.1. When not in use, PPE will be properly stored, kept clean, and in good repair. Inspectors, or a trained health and safety technician, will inspect the following equipment for health and safety issues annually:

- All electrical appliances
- Any workshop equipment

22.2. It is the responsibility of the department leader to ensure new equipment meets the appropriate standards and conforms to all health and safety requirements.

22.3. A health and safety technician should be consulted as necessary.

## **23. Hazardous materials**

23.1. No chemicals or other hazardous materials will be used without the permission of the headteacher.

23.2. The school will only purchase hazardous materials from a reputable source, making sure that the relevant material safety data sheet (MSDS) is provided by the retailer on delivery.

23.3. The school will only order supplies of hazardous materials when existing stocks are no longer adequate, and in quantities that are no larger than necessary.

23.4. The Senior leadership team is responsible for ensuring all products that may be hazardous to health are risk assessed before being used, taking into account the advice on the relevant MSDS or Hazcard – the latter is provided from CLEAPPS, recognised by Ofsted and HSE as a definitive basis for undertaking practical work safely.

23.5. The senior leadership team will ensure that the relevant control measures and appropriate guidelines are put in place to manage the risks identified in risk assessments.

23.6. Control measures will be checked and reviewed by the senior leadership team on an annual basis to ensure continued effectiveness, even when they are known to be reliable.

23.7. All equipment, materials and chemicals will be held in appropriate containers and areas conforming to health and safety regulations.

23.8. Hazardous substances will be labelled with the correct hazard sign and contents label.

23.9. Low toxic products, such as corrective fluid and aerosol paints, will be stored securely and only used under supervision in a well-ventilated area.

23.10. Dust and fumes will be safely controlled by local exhaust ventilation regulations.

- 23.11. No staff member or pupil should ever be put at risk through exposure to any hazardous substance used in our practical curriculum.
- 23.12. Where a substance has a workplace exposure limit, control measures will ensure that exposure is below the limit.
- 23.13. The College office will keep an up to-date inventory of all the hazardous chemicals and materials held at the school.
- 23.14. A termly audit of hazardous materials will be undertaken by staff with routine surveillance to ensure that they remain safe to store. Unwanted or surplus chemicals and materials, including those that have become unsafe, will be disposed of by a registered waste carrier.

## **24. Asbestos management**

- 24.1. As the property was built in 2009 no asbestos was used during the construction.

## **25. Housekeeping and cleanliness**

- 25.1. Contract cleaners will be monitored by the senior leadership team. The standard required will be clear in the service level agreement held with the contracted cleaners.
- 25.2. Special consideration will be given to hygiene areas.
- 25.3. Waste collection services will be monitored.
- 25.4. Special consideration will be given to the disposal of laboratory materials and clinical waste.
- 25.5. The headteacher is responsible for ensuring that the school is at a safe temperature for staff and pupils to work in. Rooms will be kept at a minimum of 16° with a constant supply of fresh air.

## **26. Infection control**

- 26.1. Norton College Tewkesbury actively prevents the spread of infection through the following measures:
- Maintaining high standards of personal hygiene and practice
  - Maintaining a clean environment
- 26.2. Norton College Tewkesbury employs good hygiene practice in the following ways:
- Displaying posters throughout the school, encouraging all pupils, staff members and visitors to wash their hands after using the toilet, before eating or handling food, after touching animals, and following any other actions that increase the risk of the spread of infection, such as coughing or sneezing
  - Ensuring there is sufficient liquid soap, warm water and paper towels available for everyone to wash their hands throughout the school
  - Employing cleaners to carry out thorough and frequent cleaning that follows national guidance

- Providing PPE where necessary
  - Immediately cleaning any spillages of bodily fluids with a combination of detergent and disinfectant, and always wearing PPE. Mops will not be used to clean up body fluid spillages; instead, paper towels will be used and discarded properly, following the procedures for clinical waste
  - Washing all laundry in a separate dedicated facility
  - Hygienically bagging any pupils' soiled clothing to go home and never rinsing it by hand
  - Discouraging pupils, staff members and visitors from touching any stray animals that may come onto the school premises
- 26.3. Staff and pupils displaying signs of infection, such as rashes, vomiting, diarrhoea, etc., will be sent home and recommended to see a doctor.
- 26.4. All cuts and abrasions should be covered with waterproof dressings.

## **27. Risk assessment**

- 27.1. The headteacher has overall responsibility for ensuring potential hazards are identified and risk assessments are completed for all areas of risk in the school.
- 27.2. Risk assessments will identify all defects and potential risks along with the necessary solutions or control measures.
- 27.3. The Directors will be informed of risk assessments, allowing issues to be prioritised and actions to be authorised, along with funds and resources.
- 27.4. A designated staff member will ensure risk assessments are completed to support offsite activities.

## **28. Slips and trips**

- 28.1. In line with HSE guidance, control measures are in place to effectively control slip and trip risks. The school utilises the following procedure:
- Identify the hazards – risk factors considered include:
    - Environmental (floor, steps, slopes, etc.)
    - Contamination (water, food, litter, etc.)
    - Organisational (task, safety, culture, etc.)
    - Individual factors (rain, supervision, pedestrian behaviour, etc.)
  - Decide who might be harmed and how
  - Consider the risks and decide if existing precautions are sufficient, or if further measures need to be introduced
  - Record the findings if necessary
  - Review the assessment regularly and revise if necessary

## **29. Security and theft**

- 29.1. CCTV systems will be used to monitor events and identify incidents taking place.
- 29.2. CCTV systems may be used as evidence when investigating reports of incidents.
- 29.3. Money will be held in a safe.
- 29.4. Money will be counted in an appropriate location.
- 29.5. Staff and pupils are responsible for their personal belongings and the school accepts no responsibility for loss or damage.
- 29.6. Thefts may be reported to the police and staff members are expected to assist police with their investigation.
- 29.7. All members of staff are expected to take reasonable measures to ensure the security of school equipment being used.
- 29.8. Missing or believed stolen equipment will be reported immediately to a senior staff member.

### **30. Severe weather**

- 30.1. The headteacher makes a decision on school closure on the grounds of health and safety.
- 30.2. If a closure takes place, the Directors will be promptly informed.

### **31. Lone working**

- 31.1. Policy and procedures concerning employees' lone working are addressed in the Lone Working Policy.
- 31.2. Staff members are required to sign statements confirming that they have received, read and understood the relevant policy/policies, prior to being allowed to undertake lone working.

### **32. Workplace health and safety: stress management**

- 32.1. Staff will be aware of the symptoms of stress, including sleeping problems, dietary problems, mood swings, feeling lethargic, fatigue, emotional problems, chest pains and elevated heart rate, lack of focus, inability to concentrate and increased sweating. Staff members who suffer from any of these symptoms are advised to consult their GP as soon as possible.

### **33. Monitoring and review**

- 33.1. The effectiveness of this policy will be monitored continually by the headteacher and the Directors. Any necessary amendments may be made immediately.
- 33.2. The next scheduled review date for this policy is October 2019.

## Classroom Checklist

|  | Questions you should ask concerning your classroom environment:   | Yes/No: | Further action required: |
|--|---|---------|--------------------------|
| <b>Movement around the classroom (slips and trips)</b> | Is the internal flooring in good condition?   |         |                          |
|  | Are there any changes in floor level or type of flooring that need to be highlighted?                                   |         |                          |
|  | Are gangways between desks kept clear?  |         |                          |
|  | Are trailing electrical leads/cables prevented wherever possible?   |         |                          |
|  | Is lighting bright enough to allow safe access and exit?  |         |                          |
|  | Are procedures in place to deal with spillages, e.g. water and blood from cuts?   |         |                          |
|  | <b>For stand-alone classrooms:</b>  |         |                          |
|  | Are access steps or ramps properly maintained?  |         |                          |
|  | Are access stairs or ramps provided with handrails?   |         |                          |
| <b>Work at height (falls)</b>                          | Do you have an 'elephant-foot' step-stool or stepladder available for use where necessary?                              |         |                          |
|  | Is a window-opener provided for opening high-level windows?   |         |                          |
| <b>Furniture and fixtures</b>                          | Are permanent fixtures in good condition and securely fastened, e.g. cupboards, display boards, shelving?               |         |                          |
|  | Is furniture in good repair and suitable for the size of the user, whether adult or child?                              |         |                          |
|  | Is portable equipment stable, e.g. a TV placed on a suitable trolley?   |         |                          |
|  | Where window restrictors are fitted to upper-floor windows, are they in good working order?                             |         |                          |
|  | Are hot surfaces, such as radiators, protected where necessary to prevent the risk of burns to vulnerable young people? |         |                          |
| <b>Manual handling</b>                                 | Have trolleys been provided for moving heavy objects, e.g. computers?   |         |                          |

|  |  |  |  |
|--|--|--|--|
| <b>Computers and similar equipment</b>     | If you use computers as part of your job, has a workstation assessment been completed?   |  |  |
|  | Have pupils been advised about good practice when using computers?   |  |  |
| <b>Electrical equipment and services</b>   | Are fixed electrical switches and plug sockets in good repair?   |  |  |
|  | Are all plugs and cables in good repair?   |  |  |
|  | Has portable electrical equipment, e.g. laminators, been visually checked and tested at suitable intervals to ensure that they are safe to use? (There may be a sticker to show it has been tested.) |  |  |
|  | Has any damaged electrical equipment been taken out of service or replaced?  |  |  |
| <b>Asbestos</b>                            | If the school contains asbestos, have details of the location and its condition in the classroom been provided and explained to you?   |  |  |
|  | Have you been provided with guidance on securing pieces of work to walls/ceilings that may contain asbestos?   |  |  |
| <b>Fire</b>                                | If there are fire exit doors in the classroom, are they unobstructed, unlocked and easy to open from the inside?   |  |  |
|  | Is fire-fighting equipment in place in the classroom?  |  |  |
|  | Are fire evacuation procedures clearly displayed?  |  |  |
|  | Are you aware of the evacuation drill, including arrangements for any vulnerable adults or children?   |  |  |
| <b>Workplace (ventilation and heating)</b> | Does the room have natural ventilation?  |  |  |
|  | Can a reasonable room temperature be maintained during use of the classroom?   |  |  |
|  | Are measures in place, e.g. blinds, to protect from glare and heat from the sun?   |  |  |

Please note, this is not an exhaustive list and you should identify any other hazards associated with the daily use of the classroom in additional tables, including any further actions needed. If necessary, discuss your concerns with a senior leader in your school.