

## Norton College Tewkesbury

### Pupil Premium Impact and Evaluation Report 2020 - 2021

Our aim is not to disadvantage any Pupil Premium student and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium spending which Board of Directors also approves. At Norton College Tewkesbury, we have high expectations for all our pupils and our vision is that we:

- Provide a high quality, effective and inclusive provision for challenging and vulnerable young people
- Provide the appropriate opportunities and learning solutions for all students through an appropriate curriculum offer
- Respect and value each other and work cooperatively
- Develop an understanding of our strengths and areas for improvement and increase self-respect and self-discipline
- Foster an appreciation and understanding of the core values of truth, hard work, compassion and consideration
- Enable students to accept greater personal responsibility for their own actions.
- Provide students with the opportunity to access nationally recognised accreditations

We use our Pupil Premium Funding to support our vision and values to enable our students to **achieve** well to the best of their ability from their individual starting points to ensure they are ready for the next stage on their educational journey. We ensure Pupil Premium students are well cared for, are not identifiable and that systems are in place to support their **pastoral** needs.

**Nb: Not all Local Authorities pass Pupil Premium on, numerous do not. This report details only the money received, not the money due.**

#### Barriers to future attainment (for pupils eligible for PP)

In school barriers	
Engagement in learning	All students have SEMH needs. Some students need more personalised pathways and access to tuition in alternative settings other than the formal setting of the college.
Low literacy and communication skills	Limited exposure to real-life experiences for PP students can, in some cases, lead to more limited vocabulary, language acquisition and reading and writing skills.
Negative experience of education	Students eligible for PP often have a less positive attitude to school and to academic achievement. They often do not have access to literature to enable a love of reading to be developed.
Lack of resilience/ poor self esteem	Many students with SEMH have a lack of resilience - development of outdoor education skills increase patience and resilience. Students can be encouraged to transfer these skills into the classroom.
Gaps in learning due to previous poor attendance.	Low literacy and numeracy levels. Often students have gaps in their learning and lack the confidence to move on to the next step.

Adverse Childhood Experiences (ACEs) refer to stressful events occurring in childhood (between 0 to 18 years).	Profound impact on the students' readiness and ability to learn and participate in school life. This in turn then influences students' quality of life.
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Pupil Premium Income & Expenditure:

Income 2020 – 2021: £3,449.26

Expenditure 2020 – 2021: £1,176.30

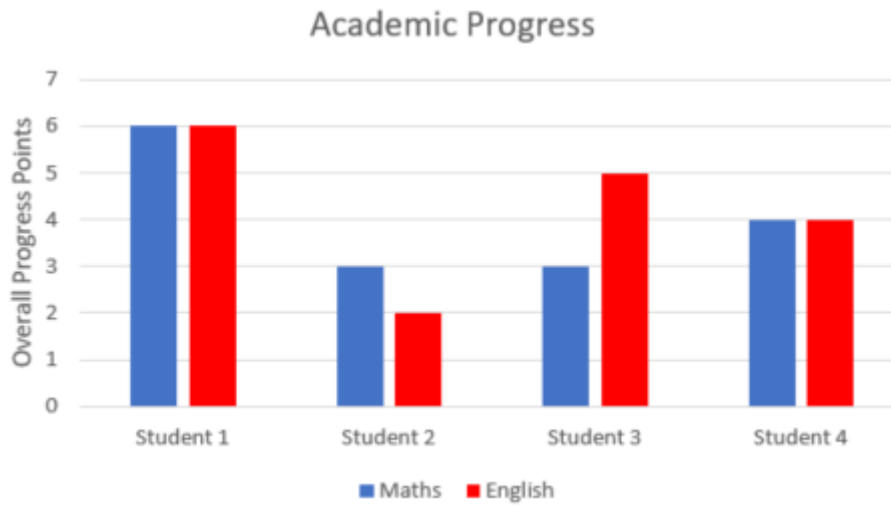
Total Carry Forward: £2,272.96

Expenditure 2020 -2021

Category	Item	Amount	Impact
		BBFWD £1849.26 Pooled Pupil Premium	
Training	Just Say Training	£350	Development for whole staff team, attachment & trauma training
Engagement	Memorhyme (Alan Kurly)	£537.80	Music and poetry workshops to support positive engagement & compliment black history month work.
Engagement	Xhosa Cole	£193.75	Music and poetry workshops to support positive engagement & compliment black history month work.
Preparation for adulthood	Bike tyres	£40	To enable a student to travel independently to a work placement
		Total spend £1067.55 C/FWD £781.71	
Therapy	Art Therapy	£1,600  Spend £108.75  C/FWD £1491.25	Individual student funding - only one session attended before CAMHS commissioned an art therapist to take over the work.

Overall student progress:

## LAC Students Progress Maths and English 2020 - 2021



4 points progress is considered good