

Norton College, Worcester

Pupil Premium Impact and Evaluation Report 2020 - 2021

Our aim is not to disadvantage any Pupil Premium student and identify, within our core budget, financial resource, that will enrich their time with us and promote their academic, social and emotional well-being. We enhance our Pupil Premium allocation accordingly within our Pupil Premium spending which Board of Directors also approves. At Norton College Worcester, we have high expectations for all our pupils and our vision is that we:

- Provide a high quality, effective and inclusive provision for challenging and vulnerable young people
- Provide the appropriate opportunities and learning solutions for all students through an appropriate curriculum offer
- Respect and value each other and work cooperatively
- Develop an understanding of our strengths and areas for improvement and increase self-respect and self-discipline
- Foster an appreciation and understanding of the core values of truth, hard work, compassion and consideration
- Enable students to accept greater personal responsibility for their own actions.
- Provide students with the opportunity to access nationally recognised accreditations

We use our Pupil Premium Funding to support our vision and values to enable our students to **achieve** well to the best of their ability from their individual starting points to ensure they are ready for the next stage on their educational journey. We ensure Pupil Premium students are well cared for, are not identifiable and that systems are in place to support their **pastoral** needs.

Nb: Not all Local Authorities pass Pupil Premium on, numerous do not. This report details only the money received, not the money due.

Barriers to future attainment (for pupils eligible for PP)

In school barriers

Engagement in learning	all students have SEMH needs. Some students need more personalised pathways and access to tuition in alternative settings other than the formal setting of the college.
Low literacy and communication skills	Limited exposure to real-life experiences for PP students can, in some cases, lead to more limited vocabulary, language acquisition and reading and writing skills.
Negative experience of education	Students eligible for PP often have a less positive attitude to school and to academic achievement. They often do not have access to literature to enable a love of reading to be developed.
Lack of resilience/ poor self esteem	Many students with SEMH have a lack of resilience - development of outdoor education skills increase patience and resilience. Students can be encouraged to transfer these skills into the classroom.
Gaps in learning due to previous poor attendance.	Low literacy and numeracy levels. Often students have gaps in their learning and lack the confidence to move on to the next step.
Adverse Childhood Experiences (ACEs) refer to stressful events	Profound impact on the students' readiness and ability to learn and participate in school life. This in turn then influences students' quality of life.

occurring in childhood (between 0 to 18 years).

Pupil Premium Income:

Income 2020-21: £10,175

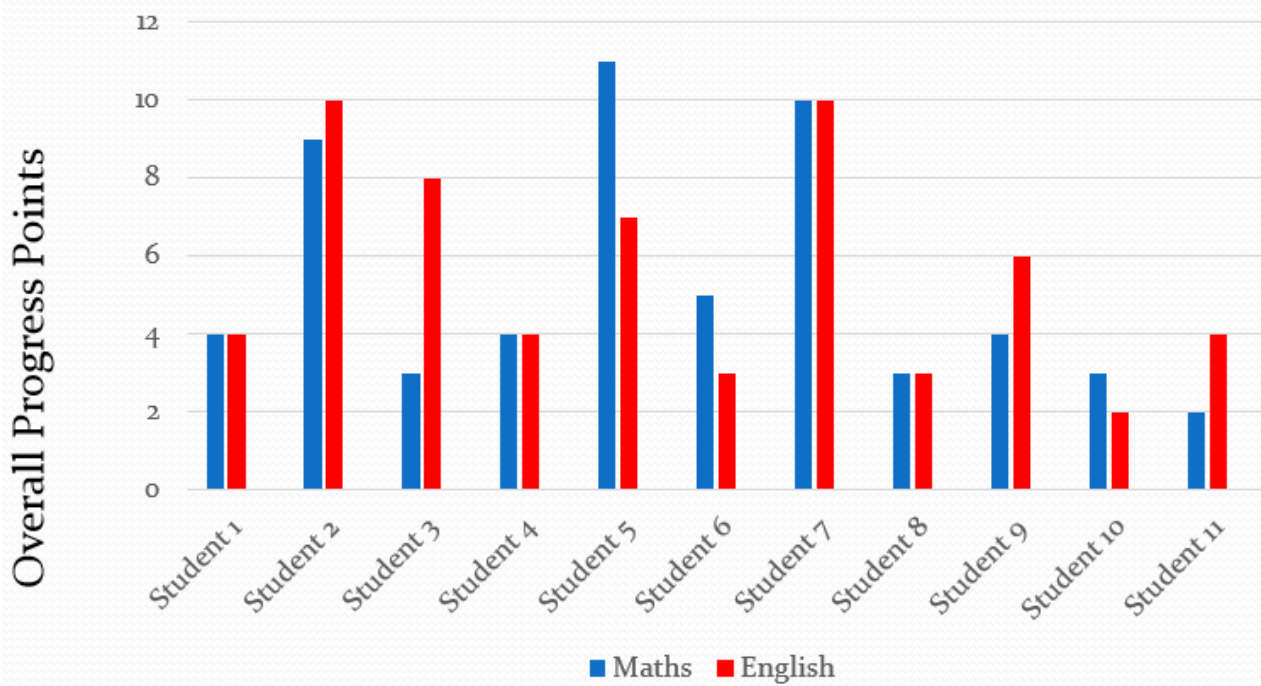
Expenditure 2020-21: £10,175 (plus additional £2,343.50 from college funds)

Expenditure 2020 -2021

Category	Item	Amount	Impact
Technical Resources	MacBook	£475.00 £150.00	Provide enhanced learning opportunity to enable student to develop an understanding of specific music software and bridge links between collaborative working in college with independent working at home.
Mentoring	Up Foundation	£1,900	Off-site training sessions and support with activities to build on communication and interaction skills, develop fitness and knowledge and understanding of different cultures, healthy lifestyles and community diversity.
Mentor Training	Fork Lift Truck Course Reach and Counter balance Course, Inc PPE	£695.00	Bespoke training to acquire skills to prepare for adulthood and transition to employment.
1:1 Music Tuition	Severn Arts	£2,249.00	Individual lessons for students building on interests and facilitating engagement in the wider curriculum. Opportunities for developing self-esteem, building resilience and improving general well-being.
Outdoor Learning	Fold Farm Acton Mill	£600 £3,212	To offer land based learning opportunities and enable students to engage in literacy and numeracy sessions through fostering an interest in animals and animal care. To facilitate BTEC qualifications in Land Based Studies and support transition to adulthood.
Water Sports	Aztec Leisure	£3,387.50	Canoeing/ Kayaking developing self-confidence and self-esteem, collaborative working, listening to instructions and Team building.

Overall student progress:

Pupil Premium and LAC Students Progress Maths and English 2020 -2021 Academic Progress



Pupil Premium Students

4 points progress is considered good