NORTON COLLEGE

CURRICULUM POLICY:

At Norton College we deliver an exciting and bespoke curriculum, specifically developed to meet the needs of students with social, emotional, and mental health difficulties, who have previously had negative experiences of education including multiple school placements or extended periods of time out of education.

The overall purpose of our curriculum is to **prepare students for adulthood** through a positive and supportive framework that helps to develop:

- Confident individuals who lead safe, healthy, and fulfilling lives.
- Successful learners who enjoy college, make great progress, and achieve a range of academic and vocational qualifications.
- **Responsible citizens** who make productive contributions to society.

We then support and prepare our students to move into further education, employment, or training to achieve their career goals.

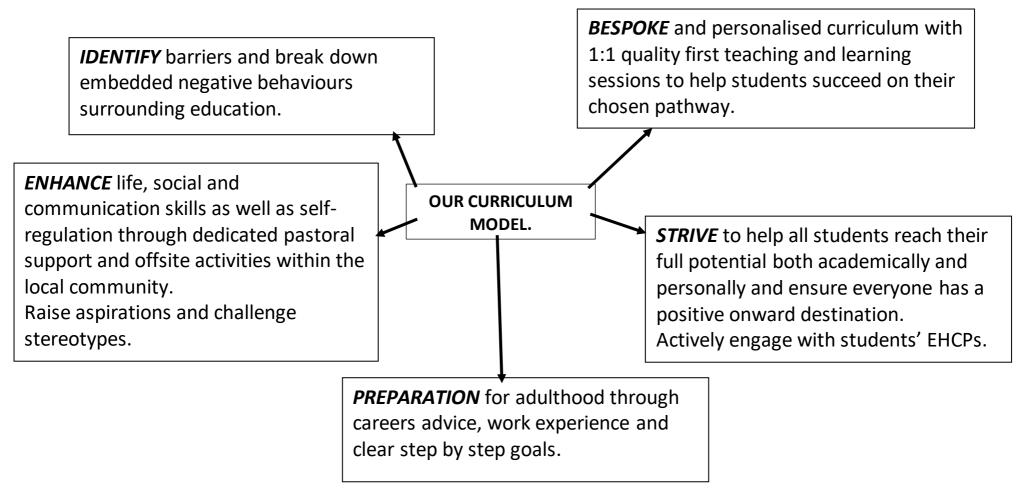
We offer 1:1 teaching and learning opportunities as well as a breadth of group situations to develop and maintain social relationships.

The structure of our curriculum can be seen in the wheel on the right-hand side of this page. At the centre you can see each student and their Educational, Health and Care plan (EHCp). Around this you can see the six developmental areas: Self Awareness, Self-care, Support and Safety, Managing Feelings, Changing and Growing. Healthy Lifestyles and The World I Live in. Moving out you can see our curriculum offer. Finally on the outside, you can see a range of qualifications and certificates.

Through this framework we provide a broad, balanced and differentiated curriculum that supports every student's SEMH, academic and vocational development as well as their spiritual, moral, cultural, mental and physical development.

We also develop their individualised curriculum around their interests, personal likes and apptitudes, or an identifed area of need, in areas such as outdoor pursuits, engaging with the local community and social activities.





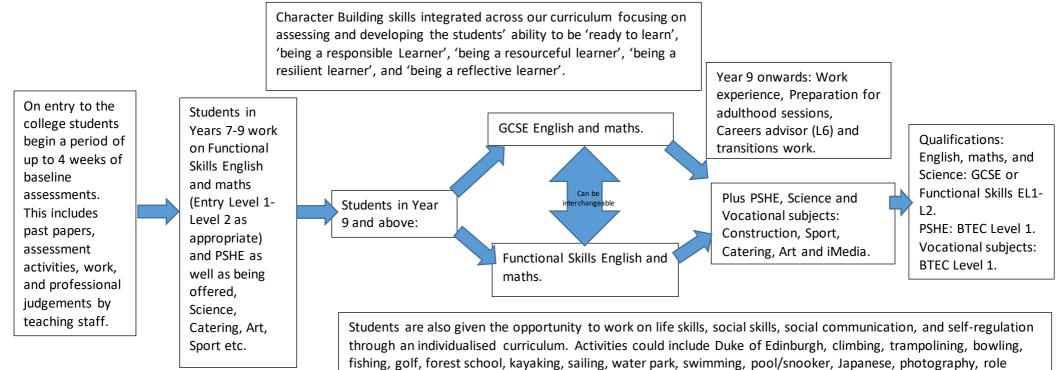
Our curriculum is sequenced at 3 levels:

Firstly, Schemes of Learning set out the knowledge and skills students gain in each subject.

Secondly, the Outcomes for Learning are set out on the Tracking sheet for each subject.

Finally, the accreditations and examinations which the students can achieve.

CURRICULUM PATHWAY:



playing, virtual reality, cycling and are based around students' interests and some of which lead to a qualification.

Qualifications List

Course	Qualification	Link
Functional Skills	Entry Level 1-3	https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills/english-2019.html
English	Level 1 & Level 2	
Functional Skills	Entry Level 1-3	https://qualifications.pearson.com/en/qualifications/edexcel-functional-skills/maths-2019.html
Maths	Level 1 & Level 2	
IGCSE Mathematics	Pearson Edexcel International	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-mathematics-
	GCSE (9-1)	<u>a-2016.html</u>
IGCSE	Pearson Edexcel International	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-english-
English Language	GCSE (9-1)	language-a-2016.html
GCSE Biology	Pearson Edexcel	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Biology_Spec.pdf
GCSE Chemistry	GCSE (9-1)	https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf
GCSE Physics		https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Physics_Spec.pdf
Entry Level	Pearson Edexcel	https://qualifications.pearson.com/content/dam/pdf/Entry%20Level%20Certificate/Science/2016/Specifi
Certificate Science	Entry Level 1, 2 & 3	cation%20and%20sample%20assessments/specification-entry-level-certificate-in-science-2016.pdf
and Further Science		https://qualifications.pearson.com/content/dam/pdf/Entry%20Level%20Certificate/Science/2016/Specification%2
		0and%20sample%20assessments/Entry-Level-Certificate-in-Further-Science-specification.pdf
Construction (L1	BTEC Entry Level, Level 1 and	https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-
Introductory)	Level 1 Introductory	introductory/construction-l1-introductory.html
Art and Design (L1	BTEC Entry Level, Level 1 and	https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/art-and-
Introductory)	Level 1 Introductory	design-l1-introductory.html
Sport (L1	BTEC Entry Level, Level 1 and	https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/Sport-I1-
Introductory)	Level 1 Introductory	introductory.html
iMedia (L1	BTEC Entry Level, Level 1 and	https://qualifications.pearson.com/content/dam/pdf/btec-entry-level-and-level-1-introductory/digital-
Introductory)	Level 1 Introductory	media/2016/specifications/BTEC-L1-Intro-CertDip-in-Digital-Media-Specification.pdf
Personal and Social	BTEC Level 1	https://qualifications.pearson.com/en/qualifications/edexcel-personal-and-social-development/personal-and-
Development (Level		social-development-l1.html
1)		
Acton Mill Farm	City and Guilds	https://actonmillcarefarm.org.uk/?page_id=38
Land Based Studies	Entry Level 3, Level 1, Award,	
	Certificate , Diploma	
Home Cooking Skills	BTEC Level 1	https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills/about.html