		Futures Curriculum Overview
		Key Stage 4
Year 10		 An encounter with a provider of technical education or apprenticeships Futures Fridays – Drop-in sessions and Targeted Individual / Group Work Opportunity to complete BTEC Level 1 Work Skills Units September - 1-1 Career Guidance with Action Plan October – Glos Col Tour Identify students looking for Post 16 education and arrange visits to local providers / taster days / transition visits. Autumn - Futures Curriculum – Financial Decision Making November – Whole College STEM activities week November – Pershore College Tour January – Campus tour of SGS January – Whole College Work Experience Event March – "Norton's Next Top Employee Challenge" – Students will apply for a "job" and complete a mock interview (Use evidence for BTEC Work Skills Unit 2 & 4) Summer – Futures Curriculum – Work Experience June – Whole College "Dragons Den" week (use as Evidence for BTEC Work Skills Enterprise Unit) incorporating Employers and Providers lunch made by students.
Year 11	Phase 2	 An encounter with a provider of technical education or apprenticeships (between1 September and 28 February during year 11) Futures Fridays – Drop-in sessions and Targeted Individual / Group Work Opportunity to complete BTEC Level 1 Work Skills Units September - 1-1 Career Guidance with Action Plan October – Glos Col Tour Identify students looking for Post 16 education and arrange visits to local providers / taster days / transition visits. Autumn - Futures Curriculum – Building for the Future Autumn - Futures Curriculum – Next Steps November – Whole College STEM activities week November – Pershore College Tour January – Campus tour of SGS January – Whole College Work Experience Event March – "Norton's Next Top Employee Challenge" – Students will apply for a "job" and complete a mock interview (Use exidence for BTEC Work Skills Unit 2 & 4) June – Whole College "Dragons Den" week (use as Evidence for BTEC Work Skills Enterprise Unit) incorporating Employers and Providers lunch made by students.