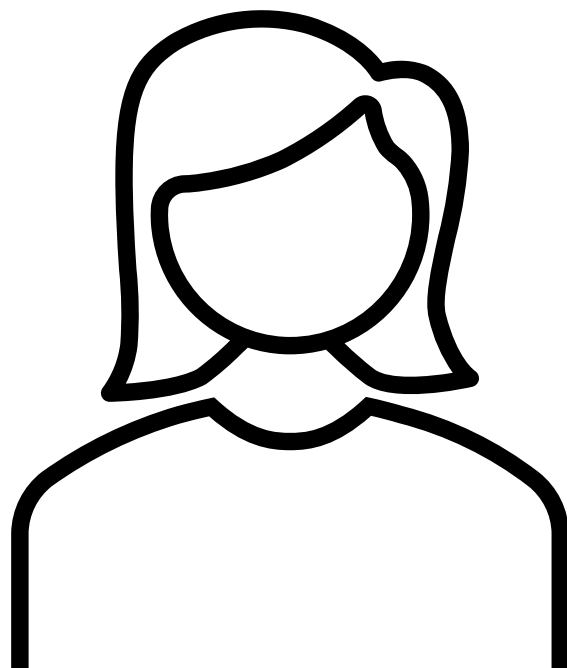




# Alumni Wall

Transform ~ Thrive ~ Transition



T

### **Journey at Norton: 3 Years**

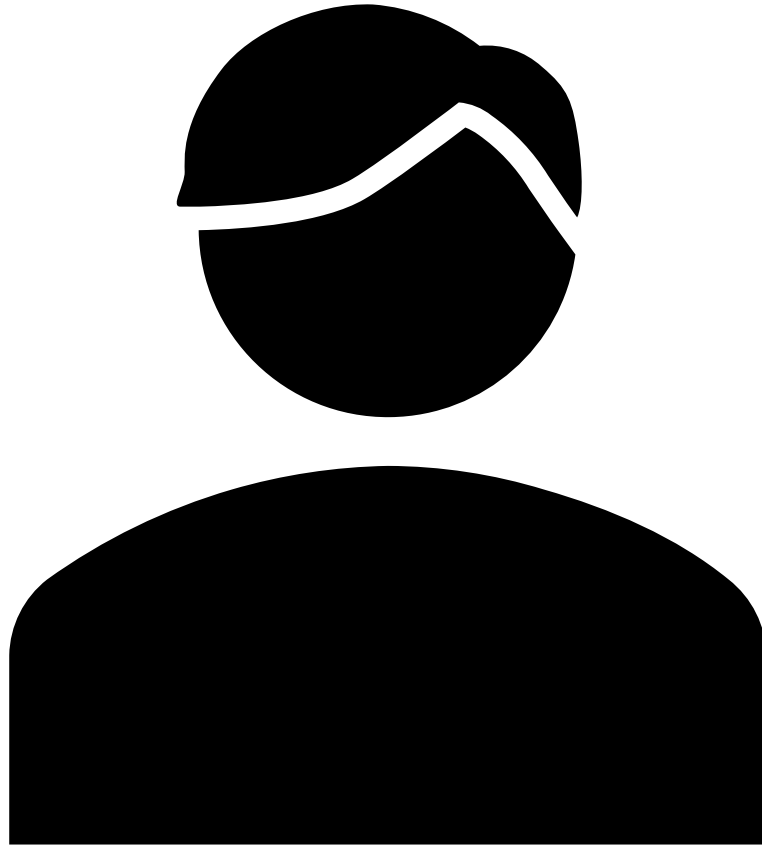
T had struggled at previous settings; but with the bespoke setting, 1-1 teaching and removal of barriers, she flourished and achieved her EHCP outcomes.

T would often dysregulate for up to 3 hours at a time. Over time, with support from staff, she worked on strategies to self-regulate .

T left Norton with the tools to work through emotions in a positive way.

T built up relationships with staff and peers, engaging in a wide variety of vocational activities and showing a particular talent for baking .

**Destination** : Employment in the Social Care Sector.



J

### **Journey at Norton: 4 years**

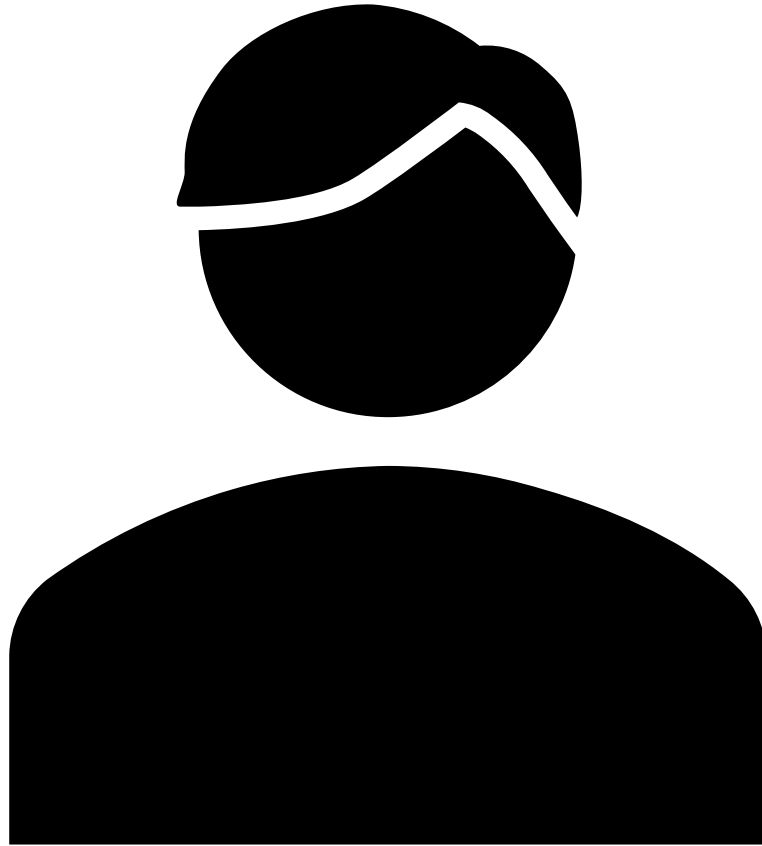
J decided that he wanted to create a room that fans of Pokémon would enjoy.

The self-esteem J gained from completing his project was phenomenal; instantly gaining kudos from staff, visitors and his peers.

As J said himself, ***‘Art doesn’t just touch hearts, it can change people’s perception of who you are.’***

Norton offered J an educational pathway and the support he needed to develop his artistic talent. This enabled him to achieve success in his chosen career.

**Destination :** Studying at Art College



D

### **Journey at Norton: 1 year**

On arrival at Norton , D found it challenging to regulate his emotions and struggled with positive peer interactions.

While at Norton, D developed his sporting skills and interest in Construction. D's flair for cooking was also nurtured and encouraged.

D left Norton achieving his CSCS Card and Functional Skills in English and Maths.

**Destination:** Employment in the Construction Industry.