

EMPLOYER ENCOUNTER VISIT FROM HARVEY & CO BARBERS - TUESDAY 13TH JANUARY

“Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace “ (Gatsby Benchmark 5)

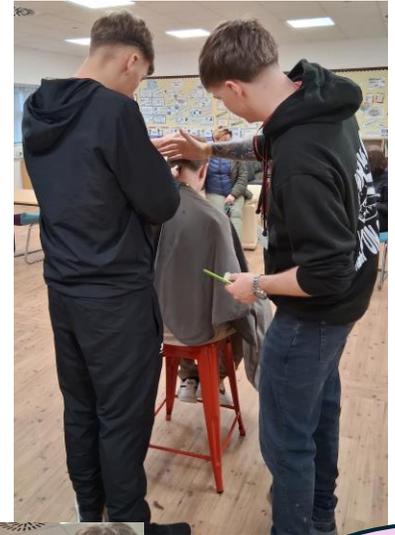
Harvey & Co provided this opportunity and much more! Harvey and Jake engaged students in an informative Q & A before a practical barbering demonstration. Students were inspired by the career journeys they learnt and were given the opportunity to go out of their comfort zone, get hands on and try a new skill.

Learning Outcomes for Harvey & Co's visit		
KS3	KS4	KS5
<ul style="list-style-type: none"> ❑ L4. the skills and attributes that employers value ❑ L8. about routes into work, training and other vocational and academic opportunities, and progression routes ❑ L12. about different work roles and career pathways, including clarifying their own early aspirations 	<ul style="list-style-type: none"> ❑ L4. about the range of opportunities available to you for career progression, including in education, training and employment ❑ L5. about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities ❑ L7. about the labour market, local, national and international employment opportunities. ❑ L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures 	<ul style="list-style-type: none"> ❑ L3. to evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities ❑ L4. the implications of the global market for their future choices in education and employment ❑ L9. the importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols

- ❖ As part of our Futures Curriculum, before the visit students thought of questions about being a Barber, starting a business and salary.
- ❖ During the session students asked questions including how you train to become a Barber ; if there are any challenges and what happens if a hair cut goes wrong!
- ❖ After the visit students will complete an online evaluation and have the chance to explore a BTEC Vocational Studies unit: Contributing to Salon related tasks.



“It was amazing”



“You could see the students growing in confidence”



“The smiles on student faces were priceless”



Harvey & Jake gently encouraged students , giving them time to engage”

