Employer encounter visit to Power autos- Wednesday 14th January

Learning Outcomes for visit to Power Autos		
KS3	**KS4**	**KS5**
❒ L4. the skills and attributes that employers value ❒ L8. about routes into work, training and other vocational and academic opportunities, and progression routes ❒ L12. about different work roles and career pathways, including clarifying their own early aspirations	❒ L4. about the range of opportunities available to you for career progression, including in education, training and employment ❒ L5. about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities ❒ L7. about the labour market, local, national and international employment opportunities. ❒ L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures	❒ L3. to evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities ❒ L4. the implications of the global market for their future choices in education and employment ❒ L9. the importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols

"Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace " (Gatsby Benchmark 5)

Power Autos provided this opportunity in abundance! Power autos is a **MOT Centre & Vehicle Repair garage in Tewkesbury.**

Students were welcomed to Power Autos to meet their team of mechanics and apprentices involved with car servicing, MOTs and repairs.

Students had the opportunity to see the 4WD Rolling Road and diagnostic machinery in action whilst asking questions of Ashley and his team.

- ⓘ As part of our Futures Curriculum, before the visit students thought of questions about working in a garage and the automotive industry in general.
- ⓘ During the session students asked a variety of questions relevant to the workplace and in response to the facilities they were shown.
- ⓘ After the visit students will complete an online evaluation and have the chance to explore a BTEC Vocational Studies unit related to : Exploring Technology in the Light Vehicle Industry or Providing a valeting service.

"Overall, this was an extremely beneficial and engaging trip that offered our students a clear and motivating insight into the variety of achievable careers within the automotive industry". Dan Cox, Mechanics Tutor

"It was really interesting"

Dan Cox, Mechanics Tutor said :

“ The visit to Power Autos was a huge success and provided our students with a valuable insight into a real working garage environment.

During the trip, students were given a guided tour of the facility, allowing them to observe the wide range of roles and specialist areas that exist within the motor trade”.

“Students were shown around the MOT bay, the engineering bay, and the main workshop where vehicle servicing, repairs, and general maintenance take place.

They also visited the body shop, where accident damage is repaired, and the rolling road used for vehicle tuning and performance testing.

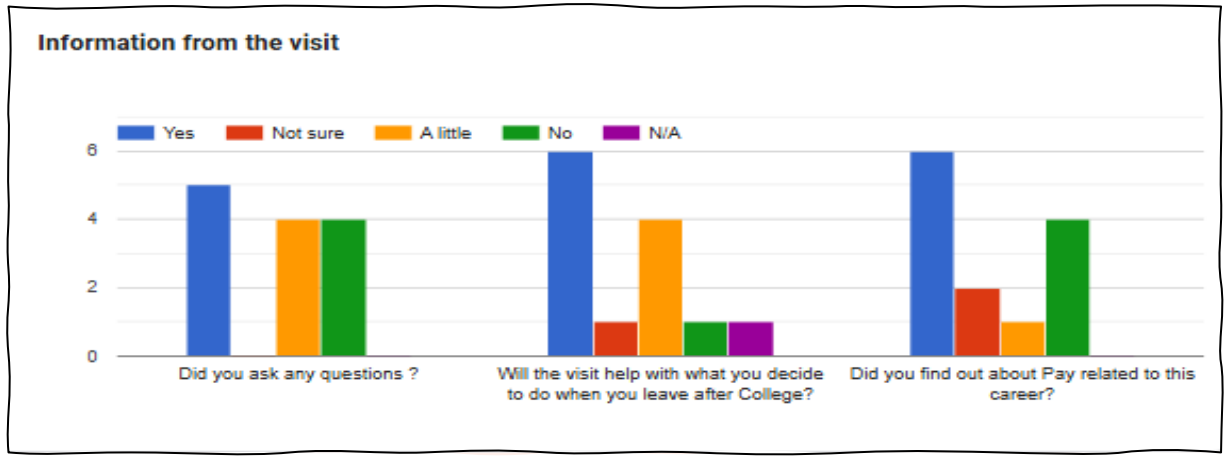
One of the highlights of the visit was seeing the rolling road in action, where a vehicle was tested at speeds of up to 175mph, which generated a great deal of excitement and engagement”.

Dan Cox, Mechanics Tutor said :

“Throughout the visit, students were encouraged to ask questions and showed a strong interest in what it is like to work within a garage setting.

They were able to learn about daily responsibilities, working hours, required skills, and potential salary expectations across different roles within the industry.

This helped students to better understand the realistic pathways and opportunities available to them within the motor trade”



Evaluation

CDI "I can statements"

KS 3

- ❑ **Explore possibilities:** Actively take part in employer led activities to develop my networking skills
- ❑ **Manage career :** Recognise the skills and qualities needed for the world of work through activities/experiences
- ❑ **Create opportunities:** State what are the qualities and skills needed to be an entrepreneur

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- ❑ **Explore possibilities:** Investigate how self-employed people use different strategies to market themselves safely online using network tools such as LinkedIn, Twitter and Facebook establishing what works well and why
- ❑ **Balance life and work :** Understand the start up costs involved for me in working for myself e.g. equipment/ resources/ tax and other contributions and the implications of borrowing or taking out loans